

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Before attempting the assignment please read the following instructions.

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Please write in your own words after reading the study guide and the related allied material. Also avoid irrelevant discussion/information.
4. Avoid reproducing from books, study guide or allied material.
5. Your own analysis and synthesis will be appreciated.
6. Please keep your assignments with you, after evaluation by the tutors. The department can ask anytime to send the evaluated assignment (s) for re-checking.
7. Write your assignment in legible handwriting. Typed assignments are not acceptable.
8. Give source in case of quoting any material.
9. Use A-4 size paper for writing assignment.
10. Submit the assignment on or before the specified dates.
11. Late assignments will not be accepted in any case.

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Course: Audiology & Audiometry (683)

Level: MA/M.Ed Special Education

Semester: Autumn, 2012

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

- Q.1 Discuss the role of Audiology in the educational development of hearing impaired children. Support your answer with suitable examples. **(15+5)**
- Q.2 Describe human auditory system. Discuss the functions of this system particularly the neurological pathways to the cortex. **(10+10)**

- Q.3 Define pure tone. What are the properties of pure tone audiometer and its functions? **(10+10)**
- Q.4 Describe tempenometry. How it helps the medical or educational professionals in medical and educational rehabilitation respectively. **(8+12)**
- Q.5 Discuss redundancy in speech. How a teacher of deaf can prepare the speech test material suited to the needs of children in Pakistan culturally and linguistically. **(6+14)**

ASSIGNMENT No. 2

- Q.1 Define ear mould. Discuss its function and types. Draw diagrams of each type of ear mould. **(5+6+6+3)**
- Q.2 Discuss the basic factors contributing a acoustic feedback. How a teacher or educational audiologist minimize or control these factors. **(12+8)**
- Q.3 You are teacher of deaf, there are number of voices made classroom noise level higher how and what measures you would taken to improve the acoustic condition with in the classroom. **(20)**
- Q.4 Discuss the function of basic health unit in the identification and screening of HIC. What measure should be taken by the government to train the BHU staff for identification and screening of HIC? **(12+8)**
- Q.5 What are the responsibilities of schools and teachers in the educational rehabilitation of HIC? Support you answer with reference and examples. **(14+6)**